



COMMUNITY INFORMATION SHEET · RENEWABLES DEVELOPMENT

Renewables — questions to ask

The compiled checklist for any wind, solar, hydro, battery or transmission-linked proposal

How to use this sheet

These questions compile the series. All are reasonable and answerable; a well-planned project needed the answers to be designed, so evasion tells you something. Use them at information sessions, in submissions and with your council. Cross-references point to the sheet with the background.

The need and the system

- Where does this project connect and what new lines or upgrades follow? (01)
- Is it in the current ISP's optimal development path, or proponent-initiated? (02)
- Does it hold CIS or state support and what did it commit to in winning it? (03)
- If our region is a declared REZ: what else is coming and who manages the whole picture? (09)

The project itself

- What's the real footprint and what class of agricultural land? (04, 05)
- What agriculture continues, by design? (10)
- What are the noise, flicker or fire arrangements, measured and verified at homes? (05, 07)
- What does the construction peak mean for roads, housing and services? (06)

Jobs, money and fairness

- Jobs split construction vs ongoing, with local commitments in writing? (04; Workforce series)
- What do hosts, neighbours and the wider community each receive, for how long, indexed? (11)
- Is the benefit package binding, sized, locally governed and durable? (11)

The long term

- What does the approval require at end of life and what financial security stands behind it? (12)
- Data-centre or hydrogen offtake claimed? What does the connection agreement actually commit? (08)
- How will the project report against every commitment once built?

Want to know more? Each numbered sheet in this series covers the background to its questions. Bring this sheet to community sessions; a proponent managing its project well will have answers, in writing. This sheet is general information, not legal or planning advice; a specific proposal is confirmed by qualified assessment.